AA General Studies – Teacher Education Option
Elementary Education

PHILOSOPHY:

The Teacher Education program at Stone Child College provides students the opportunity to receive formal instruction in a variety of courses and academic disciplines leading to completion of both the General Education and Professional Core program requirements. The Teacher Education program is intended to introduce students to the basic concepts of academic instruction, classroom organization, classroom preparation, and teaching and learning strategies.

The Teacher Education program has been designed specifically to 1) meet the needs of students seeking a degree as a para-educator; to become a teacher's aide or classroom assistant or 2) provide a preliminary education experience that will transfer to a baccalaureate degree teacher education program.

The Teacher Education program is dedicated to providing authentic learning opportunities for pre-service teachers to become thinking, caring, and reflective practitioners who are committed to ongoing professional development. The learning environment maintained by the Teacher Education program at SCC provides opportunities for students to interact with other scholars (such as college instructors, classroom teachers, and students), encourage inquiry, develop critical thinking strategies, solve complex problems, and build effective communication skills.

The teacher education program has a current articulation with MSU-Northern ensuring that students can transfer knowing they are well-prepared to succeed and that all courses required at SCC will be accepted at MSU-Northern.

EXPECTED LEARNER OUTCOMES:

Students will:
1. Perform communication skills needed in the school environment.
2. Incorporate Chippewa and Cree language, history, and culture into lesson plans.
3. Demonstrate mathematical skills used in the elementary school environment.
4. Describe the purpose, role and scope of K-12 education in the U.S.
5. Identify educational learning theories and understand how they apply to student learning.
6. Recognize the physical, cognitive and social-emotional stages of development of children and adolescents.
7. Value concepts of good health and wellness important in the teaching profession.
8. Demonstrate the principles of general biology.
9. Investigate the principles of physical science.
10. Apply technology used in the teaching profession.

COURSE REQUIREMENTS:

Students will complete the GENERAL EDUCATION and the PROFESSIONAL CORE degree requirements as outlined in the appropriate sections with these specific courses required for completion of General Education.

GENERAL EDUCATION	
ART 110: Art Appreciation (3 credits) or	
MUS 110: Music Appreciation (3 credits)	
BIOS 101: General Biology with Lab (4 credits)	
CAPP 120: Intro to Computers (3 credits)	
WRIT 101: College Writing I (3 credits)	
WRIT 201: College Writing II (3 credits)	
LIT 115: Intro to Literature (3 credits)	
HUM:Humanities 200+ (3 credits)	
HUM 213: CC Religion and Philosophy or	**38 CREDITS**
HUM 220: Cultural Anthropology or	
NAS 262: Contemporary Issues in American Indian Life	
NAS 101: History of Indians in U.S. (3 credits)	
NASX 100: Cree Language I (3 credits) or	
NASX 115: Chippewa Language I (3 credits)	
PHYS 120: Foundations of Physical Science (4 credits)	
PSYX 100: Intro to Psychology (3 credits)	
COMX 111: Intro to Public Speaking (3 credits)	
PROFESSIONAL CORE	
EDU 200: Intro to Education (3 credits)	
EDU 220: Human Growth & Child Development (3 credits)	
EDU 225: Intro to Educational Psychology (3 credits)	
EDU 270: Instructional Technology (3 credits)	
HIST 150: US History (3 credits)	**28 CREDITS**
HPE 285: Principles of Health and Wellness (3 credits)	
PSCI 210: American Government (3 credits)	
M 121: College Algebra (3 credits)	
M 130: Mathematics for Elementary Teachers I (4 credits)	
TOTAL CREDIT REQUIREMENTS	**66 CREDITS**