

AA General Studies – Teacher Education Option

Health and Physical Education

PHILOSOPHY:

The Teacher Education program at Stone Child College provides students the opportunity to receive formal instruction in a variety of courses and academic disciplines which lead to the completion of both the General Education and Professional Core program requirements. The Health and Physical Education program is intended to introduce student to the basic concepts of academic instruction, classroom organization, classroom preparation, and teaching and learning strategies.

The Teacher Education program has been designed specifically to 1) meet the needs of students seeking a degree as a para-educator; to become a teacher's aide or classroom assistant or 2) provide a preliminary education experience that will transfer to a baccalaureate degree in Health and Physical teacher education.

The Teacher Education program is dedicated to providing authentic learning opportunities for pre-service teachers to become thinking, caring and reflective practitioners who are committed to ongoing professional development. The learning environment maintained by the Teacher Education program at Stone Child College provides opportunities for students to interact with other scholars (such as college instructors, classroom teachers, and students), encourage inquiry, develop critical thinking strategies, solve complex problems, and build effective communication skills.

EXPECTED LEARNER OUTCOMES:

Students will:

1. Create lesson plans incorporating Chippewa Cree language, history, and culture.
2. Solve problems which require algebraic methods for solution and applications in the K-12 classrooms.
3. Recognize the purpose, role, and scope of K-12 education in the U.S.
4. Identify educational learning theories and how they apply to student learning.
5. Distinguish the physical, cognitive and social-emotional development of children and adolescents.

COURSE REQUIREMENTS:

Students will complete the GENERAL EDUCATION and the PROFESSIONAL CORE degree requirements as outlined in the appropriate sections with these specific courses required for completion of General Education.

GENERAL EDUCATION		
ART 110: Art Appreciation (3 credits) or MUS 110: Music Appreciation (3 credits)	34 CREDITS	
BIOS 101: General Biology with Lab (4 credits)		
CAPP 120: Intro to Computers (3 credits)		
WRIT 101: College Writing I (3 credits)		
WRIT 201: College Writing II (3 credits)		
HUM 200 or higher (3 credits)		
M 121: College Algebra (3 credits)		
NAS 101: History of Indians in U.S. (3 credits)		
NASX 100: Cree Language I (3 credits) or NASX 115: Chippewa Language I (3 credits)		
PSYX 100: Intro to Psychology (3 credits)		
COMX 111: Intro to Public Speaking (3 credits)		
PROFESSIONAL CORE		32 CREDITS
BIOH201: Anatomy and Physiology I (3 credits)		
BIOH202: Anatomy and Physiology I Lab (1 credit)		
EDU 200: Intro to Education (3 credits)		
EDU 220: Human Growth & Child Development (3 credits)		
EDU 225: Intro to Educational Psychology (3 credits)		
EDU 270: Instructional Technology (3 credits)		
HIST 150: U.S. History (3 credits)		
HPE 100+ (3 credits)		
HPE 115: First Aid & CPR (2 credits)		
HPE 233: Foundations of Health and Physical Education (2 credits)		
HPE 274: Personal and Community Health (3 credits)		
HPE 285: Principles of Health and Wellness (3 credits)		
TOTAL CREDIT REQUIREMENTS	66 CREDITS	