

**ARTICULATION AGREEMENT  
BETWEEN STONE CHILD COLLEGE  
AND MONTANA STATE UNIVERSITY-NORTHERN**

**OVERVIEW:**

This formal program articulation agreement is made and entered into by Montana State University-Northern, hereinafter referred to as MSUN, and Stone Child College, hereinafter referred to as SCC. By this agreement MSUN and SCC express a shared commitment to increasing opportunities for student access to and success in higher education. By clarifying transfer policies and procedures that assure articulation between programs, the institutions seek to assist students in making a seamless transfer from the associate to the baccalaureate degree.

**PURPOSE:**

This agreement provides students who have earned an **Associate of Arts, Teacher Education, Elementary Education degree** the opportunity to complete **Bachelor of Science of Science, Elementary Education** at MSUN. Any SCC student who has earned an Associate of Arts degree and adheres to the guidelines within this agreement is guaranteed that MSUN will accept designated freshman and sophomore education credits and all general education credits and will apply such to the Bachelor of Science degree in a manner consistent with the treatment of native MSUN students.

**CONDITIONS OF TRANSFER:**

**Section I: Admissions and Matriculation**

SCC students maintaining continuous enrollment under this agreement will be afforded the same treatment and protection as native MSUN students enrolled under a specific catalog.

Criteria for acceptance into MSUN will be the same for transfer as for native students.

SCC, upon request of students, will provide verification of completed courses to MSUN through its Admissions Office. The transcript of students transferring from SCC will be evaluated by the Admissions Office at MSUN.

Transfer students from SCC will have access to financial aid, scholarships, and student services on the same basis as native students.

Minimum grade of "C" in all courses must be maintained to qualify for transfer under this articulation agreement. Completion of the residency requirement: 30 hours of earned and graded college hours at MSUN. At least 12 of these 30 hours must be in the major core.

MSUN will apply the same academic progress and graduation standards to SCC transfer students as those applicable to native students at MSUN.

**Section II: Transfer of Credit**

A maximum of 75 semester hours will be accepted by MSUN from SCC to be applied to the appropriate degree.

Transfer students from SCC, upon acceptance into the appropriate program at MSUN, will have junior standing at MSUN.

**Section III: Program Plan**

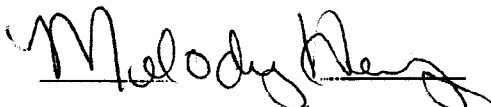
While a course-by-course equivalence was used in the development of this plan, this agreement presumes that the general education core requirements at SCC meet all freshmen and sophomore level university studies requirements of MSUN. Students falling under this program articulation agreement will be responsible for successfully completing the prescribed requirements.

**TERMS of AGREEMENT:**

This agreement is made and entered into in the academic year 2007-2008 and remains in force unless changed in writing by mutual agreement to both parties. The agreement may be amended at any time with the approval of both parties and is subject to regular review to assure currency with the respective degree requirements. Should either party desire to discontinue this agreement, advance notification of two years will be required.

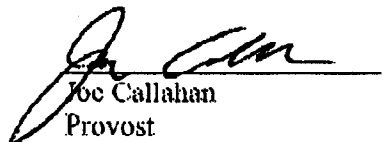
**SIGNATURES:**

Stone Child College and Montana State University - Northern hereby enter into this program articulation agreement leading from the Associate of Arts to the Bachelor of Science Degree by the affixing of signatures of the chief executive officers of both institutions.



President  
Stone Child College  
Rocky Boy, MT

10-30-07  
Date



Joe Callahan  
Provost  
Montana State University - Northern  
Havre, MT

10/26/07  
Date

**ASSOCIATE OF ARTS DEGREE  
TEACHER EDUCATION, ELEMENTARY EDUCATION CONCENTRATION**

**PHILOSOPHY:**

The Teacher Education program at Stone Child College provides students the opportunity to receive formal instruction in a variety of courses and academic disciplines which lead to completion of both the General Education and Professional Core program requirements. The Teacher Education program is intended to introduce students to the basic concepts of academic instruction, classroom organization, classroom preparation, and teaching and learning strategies.

The Teacher Education program has been designed specifically to 1) meet the needs of students seeking a degree as a para-educator, to become a teacher's aid or classroom assistant or 2) provide a preliminary education experience that will transfer to a baccalaureate degree teacher education program.

The Teacher Education program is dedicated to providing authentic learning opportunities for pre-service teachers to become thinking, caring, and reflective practitioners who are committed to ongoing professional development. The learning environment maintained by the Teacher Education program at Stone Child College provides opportunities for students to interact with other scholars (such as college instructors, classroom teachers, and students), encourage inquiry, develop critical thinking strategies, solve complex problems, and build effective communication skills.

**EXPECTED LEARNER OUTCOMES:**

1. Gain broad content knowledge in traditional academic disciplines.
2. Develop proficiency in verbal and written communication skills.
3. Develop effective study skills and strategies.
4. Gain professional knowledge related to teaching in a variety of instructional content areas.
5. Develop a range of decision-making abilities related to teaching and learning across the curriculum.
6. Gain an understanding of the social and human relations aspects of teaching and learning in a multicultural society.
7. Develop both an understanding of and appreciation for the Chippewa-Cree language, history, and culture.
8. Develop an understanding of trends and factors affecting the future of education.
9. Be prepared to seek employment as Para-educators.
10. Be prepared for transfer to a four-year teacher education program.

**COURSE REQUIREMENTS:**

Students will complete the **GENERAL EDUCATION** and the **PROFESSIONAL CORE** degree requirements as outlined in the appropriate sections with these specific courses required for completion of General Education.

General Education Mathematics: MA 160 Math for Liberal Arts  
 General Education Social Sciences: PSYC 110 Intro. To Psychology

**PROFESSIONAL CORE:**

DEPT.	NO.	COURSE TITLE	CREDITS
AD	185	Drug And Health Issues For Educators .....	3
EDUC	100	Survey Of Education .....	3
EDUC	290	Teacher Education Capstone .....	3
HIST	150	US History .....	3
HPE	115	First Aid and CPR .....	1
MA	150	Math for the Elementary Teacher I .....	4
MA	151	Math for the Elementary Teacher II .....	4
PSYC	120	Educational Psychology .....	3
PSYC	230	Human Growth & Development .....	3

**TEACHER EDUCATION DEGREE CREDIT SUMMARY**

<b>GENERAL EDUCATION</b> .....	<b>35</b>
<b>PROFESSIONAL CORE</b> .....	<b>27</b>
<b>TOTAL CREDIT REQUIREMENTS</b> .....	<b>62</b>

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 COURSES NEEDED AT MSUN
 

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Requirements	Crs
CIS 320 Computers in Education (CAT IX)	3
EDPY 350 Education & Psychology Exceptional Children	3
EDUC 300 Introduction to Curriculum & Planning	3
EDUC 302 Methods of Teaching Elementary Mathematics	2
EDUC 304 Methods of Teaching Elementary Science	2
EDUC 306 Methods of Teaching Elementary Social Studies	2
EDUC 310 Methods of Teaching Integrated Creative Arts	3
EDUC 334 Methods of Teaching Integrated Language Arts	3
EDUC 335 Fundamental & Corrective Strategies in Elementary Reading Program	3
EDUC 336 Integrated Field Experience	1
EDUC 351 Diversity & Technology in the Classroom	3
EDUC 353 Health Enhancement for Elementary Education	2
EDUC 376 Assessment in Education	3
EDUC 380 Classroom Environment & Management	3
EDUC 400 Elementary Teaching Practicum OR EDUC 475 Elementary & Secondary Practicum	12
EDUC 430 Integrating Content Across the Curriculum	2
EDUC 448 Reading Materials for the Elementary Child	2
EDUC 455 Advanced Practicum in Education	3
POLS 134 American Government (CAT IV)	3
K-12 Minor or Major Concentration Areas (2 at 14 crs. each)	



**STONE CHILD COLLEGE  
TRANSFER PROGRAM WORKSHEET**

**2007-2008 CATALOG  
BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION  
128 TOTAL SEMESTER CREDITS REQUIRED**

ADVISING CENTER  
COWAN HALL 213  
PHONE: 406-265-3704  
FAX: 406-265-3794  
albrecht@msun.edu

Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Staff Advisor: \_\_\_\_\_

Faculty Advisor: \_\_\_\_\_

**GENERAL EDUCATION CORE (33 CREDITS)**

General Education Requirements	Course Prefix & #	Credits	Grade	Semester	Substitution	SCC Equivalent
Category I Communication	ENGL 111 OR ENGL 112 AND	3				ENGL 102 English Composition II
	SPCH 141 OR SPCH 142	3			SPE 101 Speech	
Category II Mathematics	MATH 112	3				MA 140 College Algebra
Category III Natural Science	BIOL 151 or BIOL 204	4				BIOS 101 General Biology or BIOS 140 Human Biology
	PHYS 114	4				PHYS 101 Fundamentals of Physics I
Category IV Social Sciences	POL 134	3				
Category V History	HIST 216	3			HIST 150 US History & NASL 100 Cree Language I	
Category VI Cultural Diversity	NAS 310 or NAS 330	3			NAS 101 History of Indians in the US	
Category VII Fine Arts		3				MUS 110 Music Appreciation
Category VIII Humanities	ENGL 114	3				ENGL 150 Introduction to Literature
Category IX Technology	CIS 320	3				

Total General Education Core Credits 33

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**PROGRAM REQUIREMENTS**


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Requirements	Crs	Grade	Semester	Substitution	Equivalent
BIOL 151 Essentials of Biology (CAT III) OR BIOL 204 Essentials of Anatomy & Physiology (CAT III)	4				BIOS 101 or BIOS 140
CIS 320 Computers in Education (CAT IX)	3				
EDPY 215 Introduction to Educational Psychology	3				PSYC 120
EDPY 350 Education & Psychology Exceptional Children	3				
EDUC 100 Foundations of Education	3				EDUC 100
EDUC 300 Introduction to Curriculum & Planning	3				
EDUC 302 Methods of Teaching Elementary Mathematics	2				
EDUC 304 Methods of Teaching Elementary Science	2				
EDUC 306 Methods of Teaching Elementary Social Studies	2				
EDUC 310 Methods of Teaching Integrated Creative Arts	3				
EDUC 334 Methods of Teaching Integrated Language Arts	3				
EDUC 335 Fundamental & Corrective Strategies in Elementary Reading Program	3				
EDUC 336 Integrated Field Experience	1				
EDUC 351 Diversity & Technology in the Classroom	3				
EDUC 353 Health Enhancement for Elementary Education	2				
EDUC 376 Assessment in Education	3				
EDUC 380 Classroom Environment & Management	3				
EDUC 400 Elementary Teaching Practicum OR EDUC 475 Elementary & Secondary Practicum	12				
EDUC 430 Integrating Content Across the Curriculum	2				
EDUC 448 Reading Materials for the Elementary Child	2				
EDUC 455 Advanced Practicum in Education	3				
ENGL 112 Written Communication II (CAT I)	3				ENGL 102
ENGL 114 Introduction to Literature (CAT VIII)	3				ENGL 150
HIST 216 Montana History (CAT V)	3			HIST 150 & NASL 100	
HPE 235 Principles of Health & Wellness	3			AD 185	
MATH 112 College Algebra (CAT II)	3				MA 140
MATH 120 Math for Elementary Teachers I	3				MA 150
NAS 310 Native Cultures of North America (CAT VI) or NAS 330 American Indian Oral Tradition (CAT VI)	3			NAS 101	
PHYS 114 Foundations of Physical Science (CAT III)	4				PHYS 101
POLS 134 American Government (CAT IV)	3				
PSYC 205 Human Growth & Development (CAT IV)	3				PSYC 230
SPCH 142 Interpersonal Communication (CAT I)	3			SPE 101	

K-12 Minor or Major Concentration (2 of 14 crn. each) (Please attach minor program sheet if using a minor)	20-28				

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**ADDITIONAL REQUIREMENTS & NOTES:**

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At least 39 of the total credits required for graduation must be from 300 or 400 level courses.  
 Number of 300/400 level credits: \_\_\_\_\_

Students must have 128 credits to earn a bachelor's degree according to the Montana Board of Regents Policy. Total Credits: \_\_\_\_\_

Students graduating with a bachelor's degree must have a cumulative GPA of 2.00 and a GPA in both the major and minor of at least 2.25.

At least 30 of the total credits must be taken at Montana State University Northern.

Advisor's initials present for each required course and substitution.

No more than 9 credits total of independent study courses (x99) may apply toward a bachelor's degree.

\_\_\_\_\_  
 Student

\_\_\_\_\_  
 Date

\_\_\_\_\_  
 Institutional Representative

\_\_\_\_\_  
 Date

\_\_\_\_\_  
 Dean, College of Education, Arts & Science, & Nursing

\_\_\_\_\_  
 Date

**SUGGESTED PLAN OF STUDY**

FALL SEMESTER		SPRING SEMESTER		SUMMER SEMESTER	
CIS 320 Computers in Education	3	EDUC 380 Classroom Environment & Management	3	EDUC 302 Methods of Teaching Elementary Mathematics	2
HPE 235 Principles of Health & Wellness	3	EDUC 376 Assessment in Education	3	EDUC 304 Methods of Teaching Elementary Science	2
POL 134 American Government	3	EDUC 300 Introduction to Curriculum & Planning	3	EDUC 306 Methods of Teaching Elementary Social Studies	2
HIST 216 Montana History	3	EDPY 350 Education & Psychology Exceptional Children	3	EDUC 310 Methods of Teaching Integrated Creative Arts	3
Minor	6	EDUC 351 Diversity & Technology in the Classroom	3	EDUC 334 Methods of Teaching Integrated Language Arts	3
<b>Fall Semester Credits:</b>	<b>18</b>	EDUC 353 Health Enhancement for Elementary Education	2	Minor	3
		<b>Spring Semester Credits:</b>	<b>17</b>	<b>Fall Semester Credits:</b>	<b>15</b>

FALL SEMESTER		SPRING SEMESTER	
EDUC 336 Integrated Field Experience	1	EDUC 400 Elementary Teaching Practicum OR EDUC 475 Elementary & Secondary Practicum	12
EDUC 335 Fundamental & Corrective Strategies in Elementary Reading Program	3	Minor	3
EDUC 430 Integrating Content Across the Curriculum	2	<b>Spring Semester Credits:</b> <b>15</b>	
EDUC 448 Reading Materials for the Elementary Child	2		
EDUC 455 Advanced Practicum in Education	3		
MINOR	9		
<b>Fall Semester Credits:</b>		<b>20</b>	